



## School of Liberal Arts

ANTH 102  
Survey of World Prehistory  
Winter 2024  
3 Credits

### Course Outline

<b>INSTRUCTOR</b>	Dr. Victoria Castillo	<b>OFFICE HOURS</b>	Wednesdays 3-4 pm
<b>OFFICE</b>	A2505	<b>CLASSROOM</b>	A2801
<b>E-MAIL</b>	vcastillo@yukonu.ca	<b>CLASS TIME</b>	T/Th 1:00 pm – 2:20 pm
<b>TELEPHONE</b>	867-456-8615	<b>CRN</b>	20146
<b>Liberal Arts office:</b> Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

## COURSE DESCRIPTION

This course provides a broad review of the human prehistory of the world, from the emergence of the genus Homo, through to the development of the state as a social formation throughout the world. Course topics will include the evolution of primates and Homo sapiens, the human colonization of the continents in the Paleolithic, the intensification of technologies in the Mesolithic, the origins of agriculture, concentrated settlements and cities in the Neolithic, and the emergence of the state as a social formation throughout the world.]

## COURSE REQUIREMENTS

First year standing in Liberal Arts.

## EQUIVALENCY OR TRANSFERABILITY

Find course transfer information at <https://www.bctransferguide.ca/>

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Have a broad understanding of the evolutionary history of the Genus Homo
- Understand the evidence for and theories of explanation of the global spread of the Genus Homo
- Have specific understanding of technological developments of the Paleolithic, Mesolithic, and Neolithic periods

- Understand the shared features and diverse expressions of State-based societies in terms of their origin, growth, decay, and collapse
- Gain a worldwide perspective on human history over the past 100,000 years.

## COURSE FORMAT

### Delivery format

This course is delivered on campus, in person. Students are expected to attend class and may be required to complete assignments and/or activities online or individually. There may be no facility for including students at a distance.

### Workload

It is expected that this course will require 9-12 hours/week of homework and additional reading. You will be asked to read 30-40 pages per week. It is important to note that the time required for successful course completion will vary by individual.

## EVALUATION

### Engagement and Participation

All students will be expected to attend and actively participate in in-class discussions and activities, as assigned by the instructor. The material covered in the classroom is cumulative in nature, and missing classes may put students at a disadvantage. Attendance and participation will account for 10% of the student's final grade.

### Presentation Assignment

Students will choose a short anthropology article that pertains to the anthropology of human prehistory and will present a 10-minute summary of the article to the class using PowerPoint slides. They will also hand in a short, written summary of the article. More information will be provided in class. This is worth 20% of the student's final grade.

### Midterm and Final Exam

Students will write two midterms throughout the semester. These will be based on your textbook and my lectures and are composed of multiple choice, true or false, and short answer questions. Each midterm is worth 20% of the student's final grade. Students will also write a final exam with the same format as the midterms that is worth 30% of the student's final grade. The midterms and final are not cumulative.

### Exam

Engagement and Participation	10%
Midterms x 2 (20% Each)	40%
Presentation/Short Summary	20%
Final Exam	30%
<b>Total</b>	<b>100%</b>

## TEXTBOOKS & LEARNING MATERIALS

Fagan, Brian M. and Nadia Durrani. 2023. *People of the Earth: An Introduction to World Prehistory*, 16<sup>th</sup> edition. New York: Routledge.

## COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

Refer to the YukonU website for important dates: [www.yukonu.ca/admissions/important-dates](http://www.yukonu.ca/admissions/important-dates)

Refunds may be available. See the Refund policy and procedures at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

## PLAGIARISM AND ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations)

## ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations: [access@yukonu.ca](mailto:access@yukonu.ca).

## TOPIC OUTLINE

Date/Week	Topic	Required Readings
Week 1 January 4	Welcome / Introduction	
Week 2 January 9 & 11	Archaic Humans / Diaspora Begins	Chapter 3 (28 pages) & Chapter 4 (21 pages)

Week 3 January 16 & 18	Europe & Eurasia	Chapter 5 (23 pages)
Week 4 January 23 & 25	The First Americans	Chapter 6 (23 pages)
Week 5 January 30 & February 1	After the Ice: 10,000 BC (12,000 BP) / Agriculture and Animal Domestication	Chapter 7 (18 pages) & Chapter 8 (16 pages)
Week 6 February 6 & 8	<b>Midterm 1</b> / Food Production in Southwest Asia / First European Farmers	Chapter 9 (14 pages) & Chapter 10 (14 pages)
Week 7 February 13 & 15	First Farmers in Egypt and Tropical Africa / Early Farmers in Asian and the Pacific	Chapter 11 (8 pages) & Chapter 12 (16 pages)
Week 8 February 20 & 22	Reading Week - <b>NO CLASSES</b>	
Week 9 February 27 & 29	Early Farmers in the Americas / <b>Midterm 2</b>	Chapter 13 (28 pages)
Week 10 March 5 & 7	The Development of States / Early States in Southwest Asia	Chapter 14 (15 pages) & 15 (15 pages)
Week 11 March 12 & 14	Egypt, Nubia, and Tropical Africa	Chapter 16 (26 pages)
Week 12 March 19 & 21	Early States in South and Southeast Africa / Early Chinese States	Chapter 17 (18 pages) & Chapter 18 (9 pages)
Week 13 March 26 & 28	Hittites, Minoans, and Mycenaeans / Europe Before the Romans	Chapter 19 (14 pages) & Chapter 20 (15 pages)
Week 14 April 2 & 4	Mesoamerican States / <b>Presentations</b>	Chapter 21 (30 pages)
Week 15 April 9	Andean States / <b>Presentations</b>	Chapter 22 (25 pages)